

# Indications 2009

Empowering our community with the self sustainability Ideas.

**TEAM Nepal**  
Together Everyone Achieves  
More



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# 2009

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## TEAM Nepal

Talamarang 7, Sindhupalchock, Nepal

Tel : +977-016222265

[www.teamnepal.org.np](http://www.teamnepal.org.np)

[teamnepal65@gmail.com](mailto:teamnepal65@gmail.com)

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### Collaborating Partners

The Earth Garden Foundation, Australia

DRAIOCHT, Ireland

parahamsa.com

NagarHope Nepal

# Acknowledgement

TEAM Nepal is grateful to all of the people from the community where we have worked on, and thank you a lot for the active participation during the work to contribute their voluntary work in those community projects in school as well as children's home. We would like to express our deep gratitude to those people for their precious time, valuable suggestions and hard work during the life of those projects.

We would also like to extend our sincere appreciation to all of the international organizations for their support and contributions. We would also like to thank personally to Mr Alan Thomas Gray (Earth Garden Foundation), Ms Deana Zabaldo (parahamsa.com), Melanie Hennessy (DRAIOCHT, Ireland) and all of other well wishers who helped us with their time and support. We are looking forward your continuous feedback, cooperation, assistance and solidarity in coming days as well.

Som Raj Shahi (Bikash)

(Seretary)

March 2010

Neel B. Shahi

(President)

March 2010

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# Executive Summary

This reflection is an annual report of the year 2009, which contains the brief overviews of the activities and functions that TEAM Nepal has performed in the field of Child Right, Education of the children of the village. This annual report represents the activities TEAM Nepal has done during Jan to Dec31 2009.

The Condition of the community schools and the students studying in those schools are so poor that the average passing rate in National Level exam (SLC) is around 58%, where 92% privet school students pass and only around 15%. This is not only due to poor educational quality but also because of the lack of good infrastructure of the class rooms due to which they lose a lot of classed during every academic year. Quality of the education of those schools is always poor even though the government pays teachers the better salary then the privet schools. All they lack is a strong dedication for the betterment of their school. So TEAM will always encourages the teachers to make better attention during their classes and help construction of better class rooms. With this we hope there will be witness improvements in the quality of education in the community schools.

Another field we are working is children's home, the sources of the street life (In Kathmandu) are the surrounding villages and those kids who have no one to take care of. Having no food to eat, no environment to expand their creative minds, no opportunity to study or even having no parents to support them what would they become in the future! Helping those children who are really in the need of support for their better future TEAM Nepal has established a children's home in Talamarang village of Sindhupalchock during the year 2009. As our prime aim, we want to make this home a sustainable in the future. Starting the home in the village is the beginning of the implementation process of the way towards self sustainable. It might not be possible a complete sustainability, but we always believe the more it is sustainable better for the project itself.

## Major Outputs

TEAM Nepal has experienced some significant progress in all of the projects it involved during the year 2009. Even though 2009 was the beginning year for our new organization, we can proudly prove we have achieved a great success.

### School Projects

One of the areas of our top priority School Education made better with the help of TEAM Nepal this year. Three Kinder garden classes have been constructed in Terse School with the help of NagarHope Nepal.

Urleni School which is in a complete Tamang residence got the assistance for the roof of the room they have constructed. This will help the children be able to take the classes even when there is raining or winding.

TEAM Nepal has helped for the construction of the windows and doors of the Batase School who has over 200 students studying during this academic year. This would make the educational access of the poor and back left Tamang people easier.

Over the same year we have managed some international volunteers, to make some extra English Classes for the SLC appearing students. Helped for the personality development and made sure of their participation on the development and infrastructural activities related to their school.

All together it is expected around five hundred fifty students in Terse School, three hundred in Batase School and around two hundred students in Urleni school got the direct benefit from the assistance during 2009, which will keep benefitting them in long term future as well.

## Orphanage Home

The year 2009 was a very successful year for implementation of our 2 years informal plan to look after the orphanage children. A significant progress in the field of managing child home is made during a short time of starting the child home. All of the physical needs and construction of the home is complete with some investment for the future but the relationship building among the children and the staff of the home is still under process. It is not something we can simply put onto; they need time to understand each other and start believing and feeling the family environment. And we strongly believe positive changes takes place over the time, they all are from different backgrounds and family environment so we cannot just force them to adopt some of the sudden changes (the rules) of the home.

The solar panel with backup system is inserted in the child home, which will make some relief to the children from long hours of load shedding. This would also help reducing the electricity bill of the home as well.

Some cattle including the cow for milk and goat for selling is also bought which will help to generate some income occasionally. This would also make the children feel that the home is their own because in most of the home in Nepal has these kinds of cattle in their home. On the other hand this would also support our aim for self sustainable idea.

In the field of infrastructure two toilet rooms with a bath rooms, a home for the goat has been constructed and old home of cow has been repaired. With this now we will have the capacity for five goats and two of the cows.

Among the products of the home, we have sold some coffees and milk as well. Now for the year 2010, we are under determination of being sustainable for the organic vegetable products.

## Organizational Development

Our organization TEAM Nepal was developed during the year 2009, even though we were continuously involved for the social works from over a decade. This way it is a very strong dedication and commitment in the field of the development of the organization.

Everyone is developing their mind and strengthening their knowledge being involved with TEEAM Nepal during the year 2009. There is no any managerial staff in the whole organization, so without counting the child home staff we are very happy to announce there is no management cost involved in the organization during the year 2009.

Two of the full time home staff in the post of house mother and uncle is appointed in the home, except that one more staff as in charge of home is appointed to look after the management and accounts. They are working under the guidance of the president and the secretary of the organization.

# Learning and Challenges

## Lesson Learnt

In the beginning we used to think the work should happen very fast and that dedication worked out for the first time. We have been able to do many things within a short span of time. By the time we felt that we might fulfill those material needs and the home is complete, up and running but what about the feeling within the children, staff and the community! We want to be more realistic, we surely need the basic things but there is no family home in entire village that can/will fulfill all of the needs of home in that short time. They need more time to fulfill those needs, which makes them feel the importance of having and not having something.

The very good lesson we learnt over this short time was, we should learn to walk over the time not make time walk for us. So this is something we should be following in the future.

This is also learnt during the period that we should change the attitudes of the people over the social projects so that they would also contribute for their society. We are working with the local development partners and institutions so as to make sure they contribute some parts of the total cost with the physical works as compulsory criterion for our assistance, because they are the ultimate benefiteres of the projects.

## Challenges

The major challenges for running these kinds of the development projects in Nepal are the people of village themselves. This is because of the bad examples set by former NGOs and INGOs for the development works. They ask for higher payments when involved in the community works financed by the organization.

It is very difficult for making some of the communities feel that the ultimate users of those community projects are their own. They simply avoid working in the community school because they have no children to go to that school or vice versa.

Apart from that it is always a little bit challenging to enter in the new working areas where we have no local support in the beginning but we are also making plans and terms so that the local working partners will be our mediator and means of support.

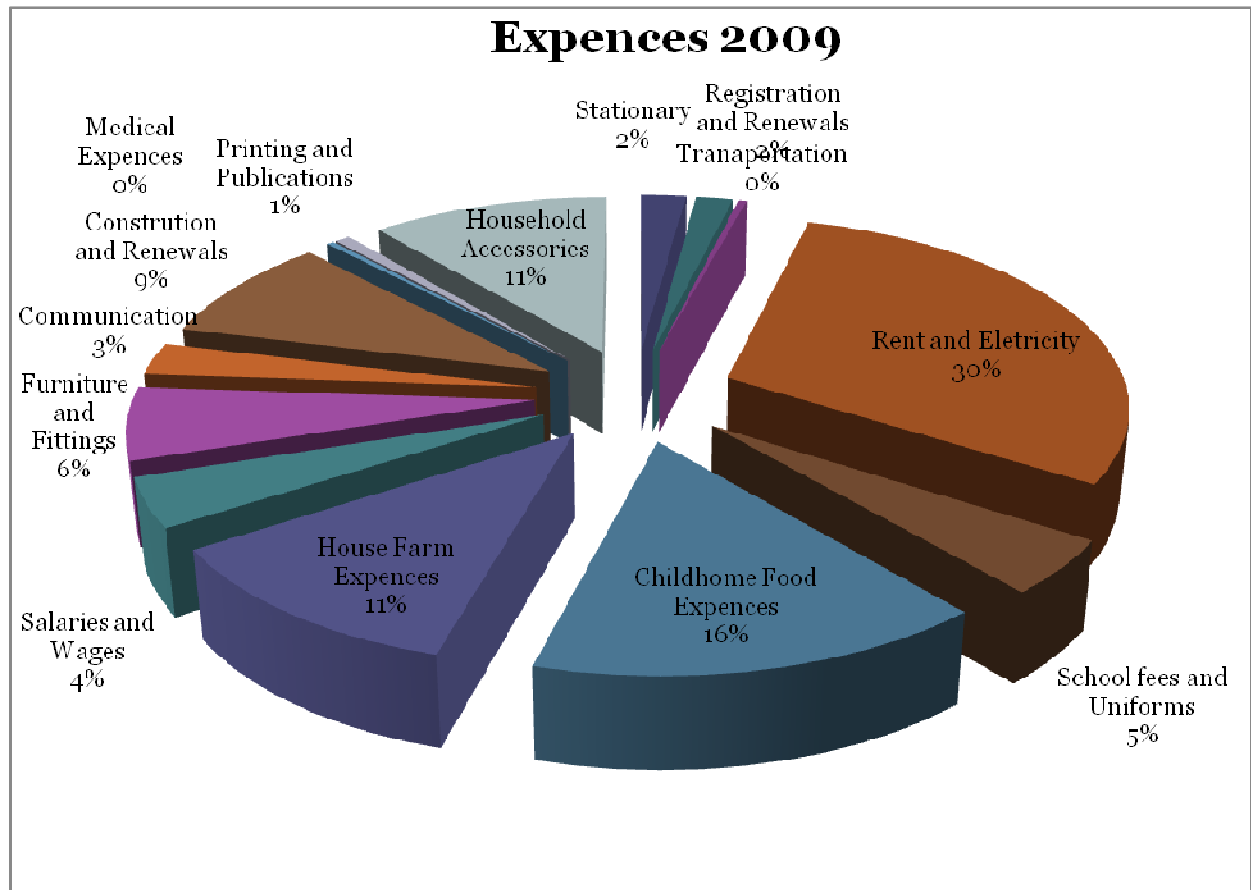
Another major challenge for the volunteer program is the language skill because every people in every village don't understand English and volunteers also couldn't understand the local language, so this is also a major challenge for running the volunteer activities.

Unscheduled power cuts and long hours of power outage is also a challenge for TEAM Nepal to update its materials and news in time. Not only this it is also making us difficult to exchange the information with the collaborating partners.

In the children's home children were from various background, who in the beginning felt little difficult to adjusted in new home, some of them have tried to escape many times from the home it was a big challenges for us but by the time they have been friends and like the member of the same family so it is kind of solved.

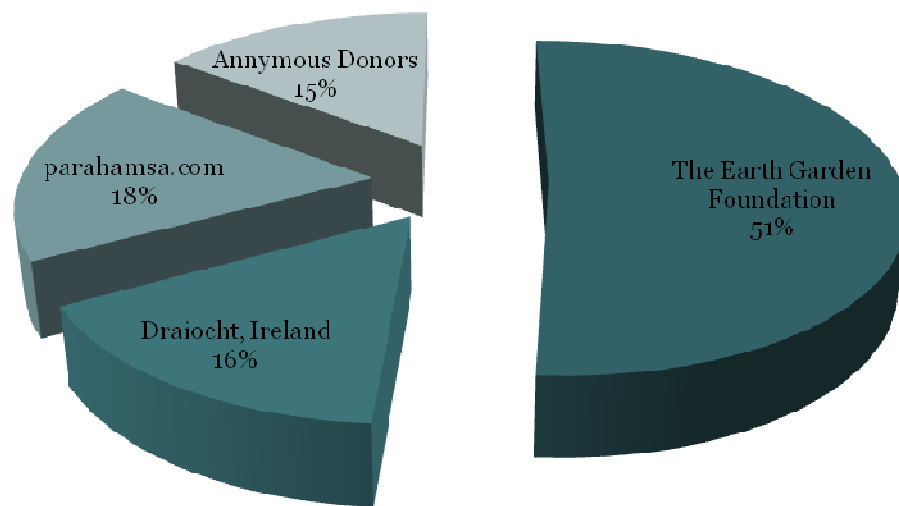
## Income and Expenditure

TEAM Nepal's total budget for the year 2009 was Nrs 788080/- The total expenditure during the year remained at 522796/- which is 66.33% of the approved budget for the same period. Out of the total expenditure program cost accounted Nrs: 352752/-being 67.49% of the total expenditure, capital cost being Nrs:139326/-which is 26.65% of the total expenditure and child home management cost Nrs 30718/- which is 5.86% of the total expenditure. Out of these expenses rent has been paid for 5 years in advance and made a ten years contract.



The year 2009 was a very successful for TEAM Nepal in terms of international assistance and relation building. Even though this was a foundation year, we have been able to achieve a lot of assistance from the foreign as well as some of the local donors. With the help of all round support we were able to carry out the best practice of the strategies to obtain the objectives of TEAM Nepal.

### Major Donors



## Financial Statements

### Sources and Usages of funds for the year 2009

| <b>INCOME (A)</b>          | <b>TOTAL</b>   |
|----------------------------|----------------|
| Balance C/D                | 104310         |
| Income From child Home     | 3192           |
| Volunteer Progrms          | 0              |
| Alan Gray (Earth Garden)   | 655102         |
| Melanie Hennessy           | 205000         |
| Annomous Donors            | 82615          |
| Deana and Nancy            | 232546         |
| Karen Fuerherm             | 26967          |
| Dirk Jan                   | 80000          |
| <b>Total Income (A)</b>    | <b>1389732</b> |
| <b>EXPENCES (B)</b>        |                |
| Stationary                 | 11080          |
| Registration and Renewals  | 9063           |
| Tranaportation             | 1954           |
| Rent and Eletricity        | 156200         |
| School fees and Uniforms   | 23916          |
| Childhome Food Expences    | 81702          |
| House Farm Expences        | 60370          |
| Salaries and Wages         | 21655          |
| Furniture and Fittings     | 32051          |
| Communication              | 14434          |
| Constrution and Renewals   | 46791          |
| Medical Expences           | 1718           |
| Printing and Publications  | 3750           |
| Household Accessories      | 58112          |
| <b>Total Expences (B)</b>  | <b>522796</b>  |
| <b>Total Savings (A-B)</b> | <b>866936</b>  |

Apart from the above income and expenditure, the Child Home have produced, used and sold the following items.

(For the period of 7 months during 2009)

Biogas Consumption worth Rs :4200/-

Banana Consumption Rs: 1150/-

Grass for Cattles : 2150/-

Fruits from garden : 2000/-

Vegetables : 15500/-

Firewood : 4200/- (By President Neel)

Cash Income from selling Milk : 3192/-

#### Terminal Financial Reports 2010 (January to March 2010)

Until March 31st, 2010,

Old Balance : 866936/-

Donation Collections : 87950/-

Total Fund Available :954886/-

Total Expenses: 396572/-

Total Savings: 558314/-

Production and used in Home:

Biogas Consumption: 1800/-

Banana Consumption Rs: 1250/-

Grass for Cattles: 1350/-

Vegetables: 6750/-

Firewoods : 1800/- (Provided by Neel)

Cash Income from Home:

Milk Sold Rs : 1000/-

## Way Forward

2010 will be a historic year for Nepal because of the promulgation of new constitution in the country. With the new constitution we believe that educational as well as the entire basic child needs will be addressed rightly in Nepal. Thus, TEAM Nepal's major focus for the year 2010 will be supporting local administration as well as community schools and development partners to work in TEAM for better performance. We will be carrying out the supporting activities to the schools as well as health related projects during the year. We will be also focusing on the health related projects.

Our major aim for the year would be constructing the rooms for the clinic and setting it up in the village with specialization in women diseases. We are now looking for a prime location where more and more women can benefit from the diseases. With the help of this we will also be able to extend our services through the occasional health camps in surrounding areas.

Similarly we will also be contributing to the community schools for their physical needs as well as to improve the quality of the education in the community schools. For that we will focus on providing free computer classes to the students of community schools. Apart from that child home will be continuing with more ideas and programs for its sustainability. Few examples of those could be constructing mushroom farm, chicken farm and bee farms. Except that we are also looking forward to buy a water mill over the period.

# Thank You!

TEAM Nepal would like to extend our sincere thanks to all of you who have made a significant contribution for the children and the school projects. Apart from that we are very happy to remember all those who became the “TEAM of TEAM Nepal.” Please feel free to inform us about yourself as well. For further information about TEAM Nepal, please refer to our website [www.teamnepal.org.np](http://www.teamnepal.org.np).

## Organizational Introduction of TEAM Nepal

Simply, our name describes many things about our working procedure. TEAM standing for “Together Everyone Achieves More”, we always believes TEAM is strength.

### VISION

A prosperous and educated Nepali society where every children would have the opportunity to obtain good education in the pleasant environment.

### MISSION

Help community schools to offer quality education, children to enjoy their basic rights and villagers to get basic health service as well as preserve the environment of village.

### CORE VALUES

Promotion and Protection of the basic rights of children and their education.

Provide life skills to those orphan and needy children for opportunities to settle in the society.

Community schools to provide quality education in good environment.

Access to the basic health services to all of the people of village.

Preservation of the natural environment of the villages.

### GOAL

To ensure quality, equality, continuity and sustainability in the education system of Nepal for children to construct good society in the future.

### STRATEGIC OBJECTIVES

1. Improvement of infrastructure of community schools.
2. Quality, Continuity and Equality in Education.
3. Preservation of the Environment.
4. Ensure the rights of every Children.
5. Generating Income Opportunities for the people of rural villages.
6. Self-sustainability of the projects after completion.
7. Enrolling School Graduates in community/volunteer activities.